



Protocol for Learning Walk

The Teacher	Do/say/make/write
Fosters positive relations with and between students	<hr/> <hr/>
Develops shared expectations for learning and interacting	<hr/> <hr/>
Stimulates interest and curiosity	<hr/> <hr/>
Promotes questioning	<hr/> <hr/>
Connects learning to real world experiences	<hr/> <hr/>
Structures tasks, elicits students' prior knowledge and supports students to make connections to past learning experiences	<hr/> <hr/>
Presents a purpose for learning	<hr/> <hr/>
Determines challenging learning goals	<hr/> <hr/>
Makes assessment and performance requirements clear	<hr/> <hr/>
Assists students to consider and identify processes that will support the achievement of the learning goals	<hr/> <hr/>

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Student Questions

Are you interested in this task? Why/why not?

Student 1

Student 2

Student 3

How do you think this may help you in life?

Student 1

Student 2

Student 3

What is your goal for this task?

Student 1

Student 2

Student 3

What do you need to do to achieve this goal?

Student 1

Student 2

Student 3

