

Steps in the Photo Language Process

1. Trainer explains the purpose of the activity.
2. Trainer asks the focus question of the participants: 'Choose one photo that helps you identify an important issue in your school.'
3. Participants view the photographs. Five to 10 minutes are allowed for viewing, and the group is reminded to view the photos in silence (to minimize others' reactions from influencing their response).
4. Trainer asks participants to return to their seats and sit quietly until all are finished viewing.
5. Trainer invites the group to pick up their photo. After obtaining their individual selection, the members are asked to return to their seats once more. Participants selecting the same photos are asked to sit near each other to share the photo without difficulty.
6. Trainer invites the group members to join in the working groups (5–6 people) and share the significance of their choice of photographs. It may be helpful for the trainer to suggest an opening phrase like 'I work in school ... I chose this photograph because ...'
7. Reflection in the group (5 people). Why this is an important issue? What proves that it is an important issue?